

ENGLISH (intermediate)

2nd grade (A,B & C)

WEEK 1 - MARCH 23- 27

ACTIVITY 1 - Monday March 23rd.

Student's book. Page. 26 > CULTURE > Answer Exercises 1, 2, 3 & 5.

•Write the questions from exercises 1 and 3 and answer them in the notebook.

•Make in the notebook a glossary with the 8 highlighted words in the text.

Student's book. Page 28 READING AND USE OF ENGLISH > Answer Ex. 1.

ACTIVITY 2 - Tuesday March 24th.

Workbook. Page 22 > READING > Answer Exercises 1, 4 & 5.

Student's book. Page 29 > TEST YOURSELF > Answer Vocabulary Ex. 1, Grammar Ex. 2,3, Functional Language Ex. 4.

ACTIVITY 3 - Wednesday March 25th

Workbook. Page 23 > DEVELOPING WRITING > Answer Exercises. 1, 2 & 3.

Workbook Page. 24. > DIALOGUE > Answer Exercises 1 & 2.

ACTIVITY 4 - Thursday March 26th

Workbook. Page 26 & 27 > CONSOLIDATION > Answer Grammar Ex. 3, Vocabulary Ex 4 & 5, Dialogue Ex. 6, Reading Ex. 7.

ACTIVITY 5 - Friday March 27th

WRITING TASK > A magazine article about a historical event. Guide yourself to write your first draft on the article about The Fall of the Berlin Wall on page 27 Student's book.

When writing your draft remember:

•Choose the historical event you're going to write about.

•Do some internet research to find information.

•Select the most relevant or interesting details of the event.

•Organise your information into the three paragraphs.

Paragraph 1 - describe the historical background (date, origins)

Paragraph 2 - set the scene for the main events (an actions that led to the main event)

Paragraph 3 - describe the main event (provide details)

•Write between 150-200 words.

Write your draft in a **WORD** document, attach it and sent it to anarelyesq@jpaesec.edu.mx on **Tuesday March 31st until 8pm.**

WEEK 2 - MARCH 30th-APRIL 3rd

ACTIVITY 6 - Monday March 30th

Student's book. Page 30 > READING > Answer Ex. 3 & 5. Write and answer the question of Ex. 4 in the notebook.

Student's book. Page 34 > READING > Answer Ex. 2 & 5. Write and answer questions of Ex. 4 in the notebook.

ACTIVITY 7 - Tuesday March 31st

Student's book. Page 32 > GRAMMAR (have to / ought to / should / must) > Ex. 1, 2 & 3.

Workbook. Page 28. GRAMMAR (have to / ought to / should / must) > Answer Ex. 1, 2, 3 & 4.

ACTIVITY 8 - Wednesday April 1st.

Student's book. Page 33 > GRAMMAR (had better) > Ex. 1 & 2. - FUNCTIONS (giving advice) Ex. 1.

Page. 35 > GRAMMAR (can/ must) > Answer Ex. 1, 2 & 3.

Workbook > Page 29 > (had better / can / must) > Answer Ex. 5, 6, 7 & get it right!

For all the exercises in activities 7 & 8, please check your notes referring to **MODALS.*

ACTIVITY 9 - Thursday April 2nd

Student's book. Page 32 > VOCABULARY (making and selling) > Answer Ex. 1.

Page. 35 > VOCABULARY > (expressions with name) > Answer Ex. 1 & 2

Workbook. Page 31 > Answer Ex. 1, 2, 3, 4 & 5.

*Remember to consult page 30 of workbook to work these exercises.

ACTIVITY 10 - Friday April 3rd

Student's book. Page 36 > FICTION > Answer Ex. 1 & 2.

Page 37. > WRITING > Answer Ex. 1 & 2.

Workbook. Page 32 > READING > Answer Ex. 1, 2, 3 & 4.

Page 33. DEVELOPING WRITING > Answer Ex. 1 & 2.

NOTE:

All activities in notebook **MUST** have corresponding **date** and **margin** when delivered. Activities referring to books, please write the **# of activity** and corresponding date. All assignments in notebooks and books **MUST** be delivered to your teacher on **April 20th** when we return to school.