

ENGLISH (intermediate)

3rd grade (A,B & C)

WEEK 1 - MARCH 23- 27

ACTIVITY 1 - Monday March 23rd.

Student's book. Page. 26 > CULTURE > Answer Exercises 1, 2, 3 & 5.

- Write the questions from exercises 1 and 3 and answer them in the notebook.
- Make in the notebook a glossary with the 8 highlighted words in the text.

Student's book. Page 28 READING AND USE OF ENGLISH > Answer Ex. 1.

ACTIVITY 2 - Tuesday March 24th.

Workbook. Page 22 > READING > Answer Exercises 1, 4 & 5.

Student's book. Page 29 > TEST YOURSELF > Answer Vocabulary Ex. 1, Grammar Ex. 2,3, Functional Language Ex. 4.

ACTIVITY 3 - Wednesday March 25th

Workbook. Page 23 > DEVELOPING WRITING > Answer Exercises. 1, 2 & 3.

Workbook Page. 24. > DIALOGUE > Answer Exercises 1 & 2.

ACTIVITY 4 - Thursday March 26th

Workbook. Page 26 & 27 > CONSOLIDATION > Answer Grammar Ex. 3, Vocabulary Ex 4 & 5, Dialogue Ex. 6, Reading Ex. 7.

ACTIVITY 5 - Friday March 27th

WRITING TASK > A magazine article about a historical event. Guide yourself to write your first draft on the article about The Fall of the Berlin Wall on page 27 Student's book.

When writing your draft remember:

- Choose the historical event you're going to write about.
- Do some internet research to find information.
- Select the most relevant or interesting details of the event.
- Organise your information into the three paragraphs.

Paragraph 1 - describe the historical background (date, origins)

Paragraph 2 - set the scene for the main events (an actions that led to the main event)

Paragraph 3 - describe the main event (provide details)

- Write between 150-200 words.

Write your draft in a **WORD** document, attach it and sent it to anarelyesg@ipaesec.edu.mx on **Tuesday March 31st until 8pm.**

WEEK 2 - MARCH 30th-APRIL 3rd

ACTIVITY 6 - Monday March 30th

Student's book. Page 30 > READING > Answer Ex. 3 & 5. Write and answer the question of Ex. 4 in the notebook.

Student's book. Page 34 > READING > Answer Ex. 2 & 5. Write and answer questions of Ex. 4 in the notebook.

ACTIVITY 7 - Tuesday March 31st

Student's book. Page 32 > GRAMMAR (have to / ought to / should / must) > Ex. 1, 2 & 3.

Workbook. Page 28. GRAMMAR (have to / ought to / should / must) > Answer Ex. 1, 2, 3 & 4.

ACTIVITY 8 - Wednesday April 1st.

Student's book. Page 33 > GRAMMAR (had better) > Ex. 1 & 2. - FUNCTIONS (giving advice) Ex. 1.

Page. 35 > GRAMMAR (can/ must) > Answer Ex. 1, 2 & 3.

Workbook > Page 29 > (had better / can / must) > Answer Ex. 5, 6, 7 & get it right!

For all the exercises in activities 7 & 8, please check your notes referring to **MODALS.*

ACTIVITY 9 - Thursday April 2nd

Student's book. Page 32 > VOCABULARY (making and selling) > Answer Ex. 1.

Page. 35 > VOCABULARY > (expressions with name) > Answer Ex. 1 & 2

Workbook. Page 31 > Answer Ex. 1, 2, 3, 4 & 5.

*Remember to consult page 30 of workbook to work these exercises.

ACTIVITY 10 - Friday April 3rd

Student's book. Page 36 > FICTION > Answer Ex. 1 & 2.

Page 37. > WRITING > Answer Ex. 1 & 2.

Workbook. Page 32 > READING > Answer Ex. 1, 2, 3 & 4.

Page 33. DEVELOPING WRITING > Answer Ex. 1 & 2.

NOTE:

All activities in notebook **MUST** have corresponding **date** and **margin** when delivered. Activities referring to books, please write the **# of activity** and corresponding date. All assignments in notebooks and books **MUST** be delivered to your teacher on **April 20th** when we return to school.